NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

VAAGDEVI PHARMACY COLLEGE, WARANGAL, Telangana

Track ID : TSCOGN112166

AISHE-ID : C-19653

Graphical Representation based on Quantitative & Qualitative Metrics

Graphical Representation based on Quantitative & Qualitative Metrics

Metrics(Q_nM & Q_lM) Weightage scored by the institution in percentage
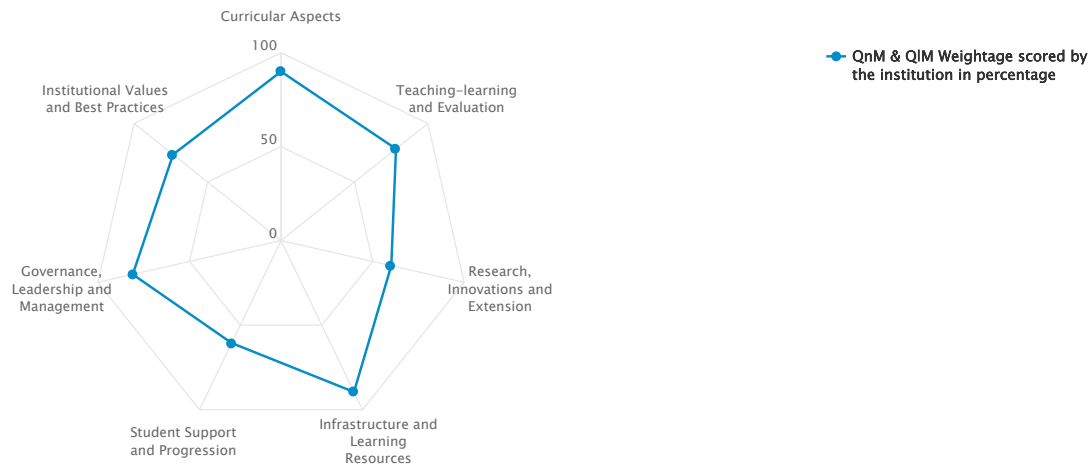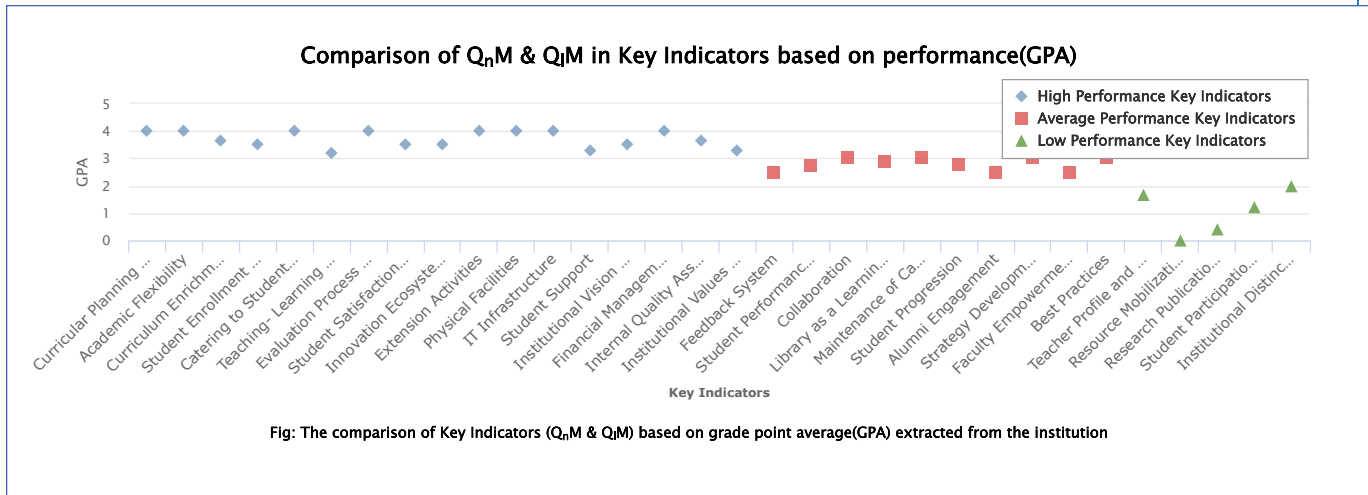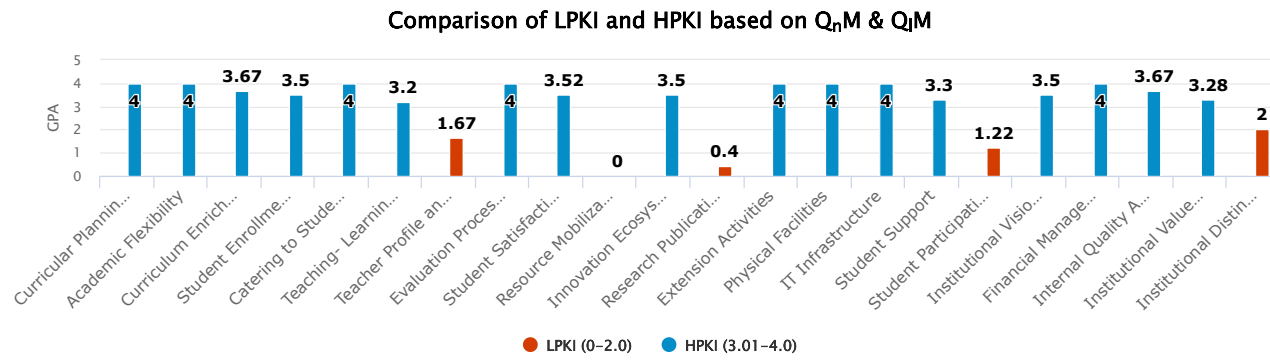

Fig: The criterion wise distribution of weighted scores (Q_nM & Q_lM) for the institution

Comparison of Q_nM & Q_IM in Key Indicators based on performance(GPA)

- High Performance Key Indicators
- Average Performance Key Indicators
- Low Performance Key Indicators

GPA

Key Indicators

Curricular Planning ..., Academic Flexibility, Curriculum Enrichm..., Student Enrollment ..., Catering to Student..., Teaching- Learning ..., Evaluation Process ..., Student Satisfaction..., Innovation Ecosyste..., Extension Activities, Physical Facilities, IT Infrastructure, Student Support, Institutional Vision ..., Financial Managem..., Internal Quality Ass..., Institutional Values ..., Feedback System, Student Performanc..., Collaboration, Library as a Learnin..., Maintenance of Ca..., Student Progression, Alumni Engagement, Strategy Developm..., Faculty Empowerme..., Best Practices, Teacher Profile and ..., Resource Mobilizati..., Research Publicatio..., Student Participatio..., Institutional Distinc...

Fig: The comparison of Key Indicators (Q_nM & Q_IM) based on grade point average(GPA) extracted from the institution

Comparison of LPKI and HPKI based on Q_nM & Q_lM

Fig: Comparison of LPKI(0-2.0) and HPKI(3.01-4.0) based on Q_nM & Q_lM

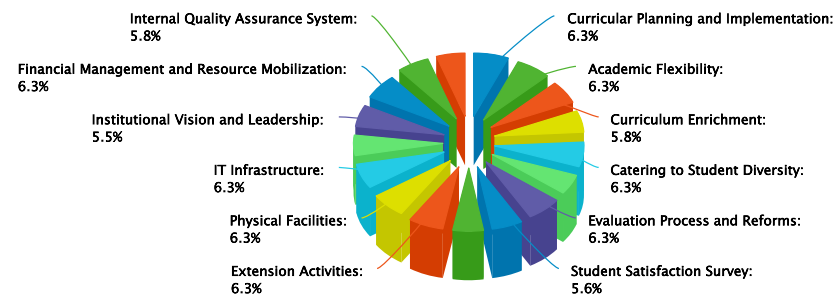# Distribution of High Performance Key Indicators (3.01–4.0)

Internal Quality Assurance System:
5.8%

Curricular Planning and Implementation:
6.3%

Financial Management and Resource Mobilization:
6.3%

Academic Flexibility:
6.3%

Institutional Vision and Leadership:
5.5%

Curriculum Enrichment:
5.8%

IT Infrastructure:
6.3%

Catering to Student Diversity:
6.3%

Physical Facilities:
6.3%

Evaluation Process and Reforms:
6.3%

Extension Activities:
6.3%

Student Satisfaction Survey:
5.6%

Fig: High Performance Key Indicators(3.01–4.0) for the institution

Distribution of Average Performance Key Indicators (2.01–3.0)

Best Practices:
10.7%

Faculty Empowerment Strategies:
8.9%

Strategy Development and Deployment:
10.7%

Alumni Engagement:
8.9%

Student Progression:
10.0%

Feedback System:
8.9%

Student Performance and Learning Outcomes:
9.8%

Collaboration:
10.7%

Library as a Learning Resource:
10.4%

Maintenance of Campus Infrastructure:
10.7%
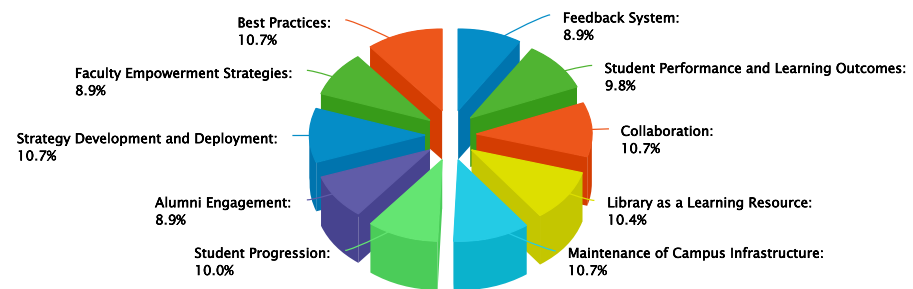
Fig: Average Performance Key Indicators(2.01–3.0) for the institution

Distribution of Low Performance Key Indicators (0-2.0)

Teacher Profile and Quality:
31.6%

Resource Mobilization for Research:
0.0%

Research Publications and Awards:
7.6%

Institutional Distinctiveness:
37.8%

Student Participation and Activities:
23.1%
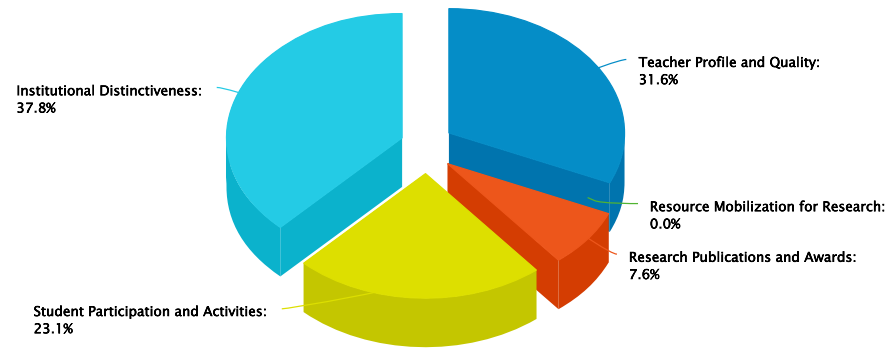
Fig: Low Performance Key Indicators(0-2.0) for the institution

Comparison of Criteria based on Criteria Grade Point Average

- Curricular Aspects: 3.6
- Teaching-learning ...: 3.13
- Research, Innovat...: 2.41
- Infrastructure and...: 3.58
- Student Support a...: 2.42
- Governance, Lead...: 3.24
- Institutional Value...: 2.94

Criteria GPA

Fig: Comparison of Criteria based on Criteria Grade Point Average

Performance of metrics in Curricular Aspects, Teaching-learning and Evaluation
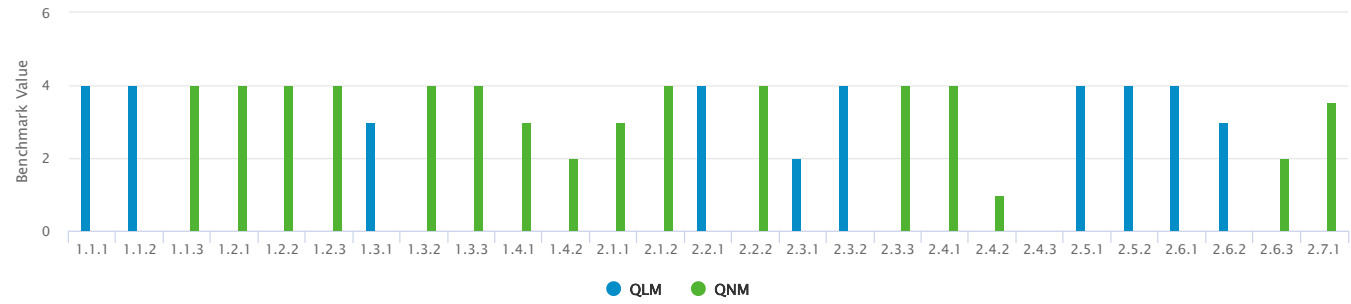
Fig: Performance of metrics in Criteria I & II

Performance of metrics in Research, Innovations and Extension, Infrastructure and Learning Resources
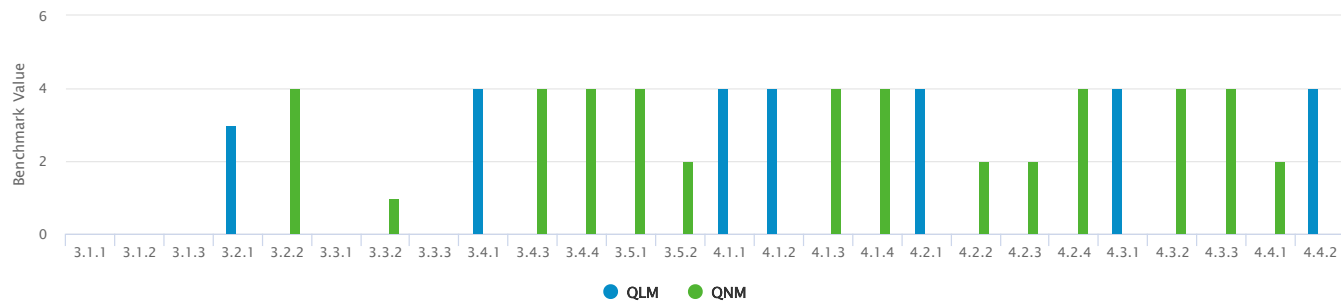
Fig: Performance of metrics in Criteria III & IV

Performance of metrics in Student Support and Progression, Governance, Leadership and Management, Institutional Values and Best Practices
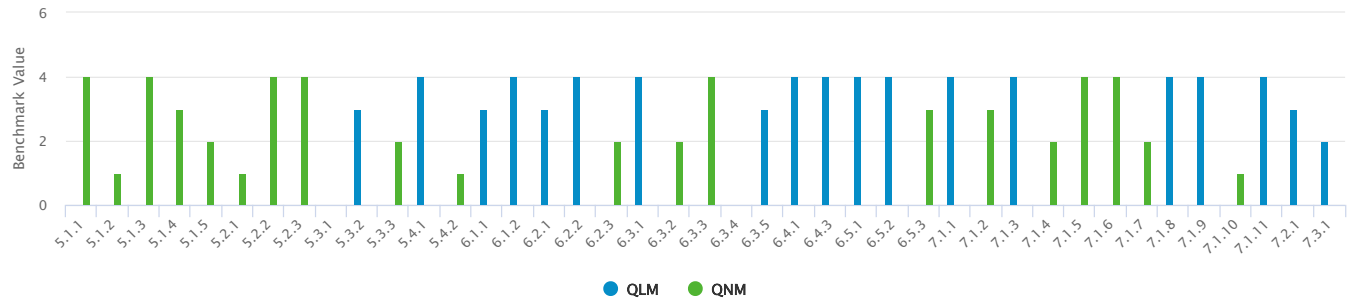
Fig: Performance of metrics in Criteria V, VI, VII

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)
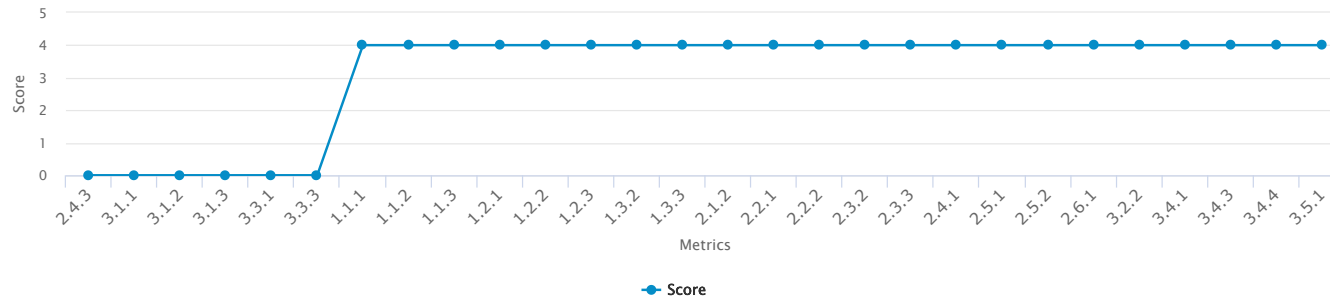
Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)
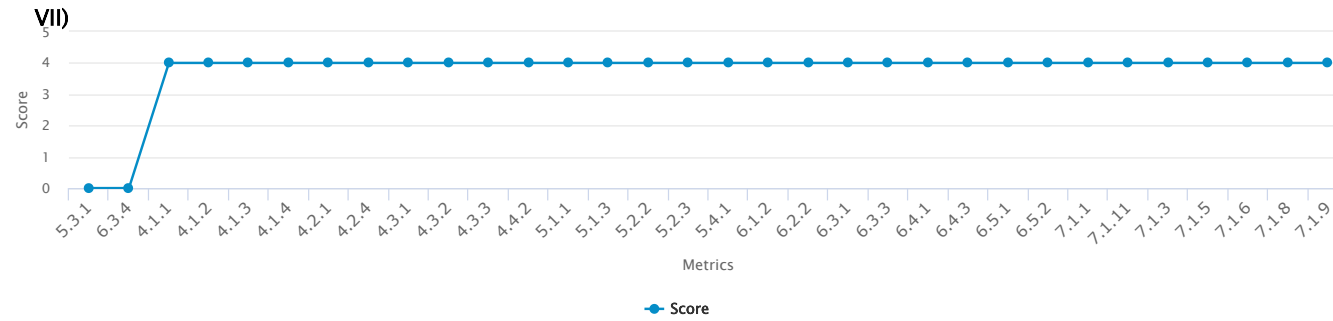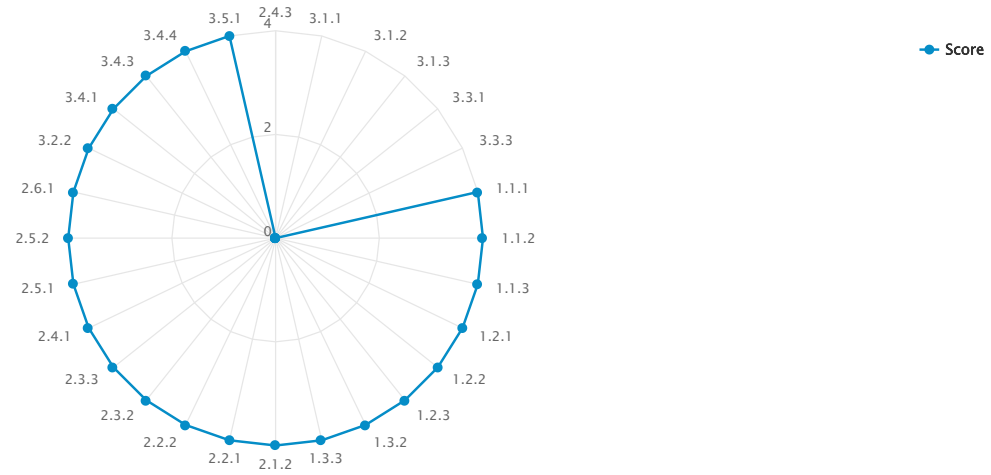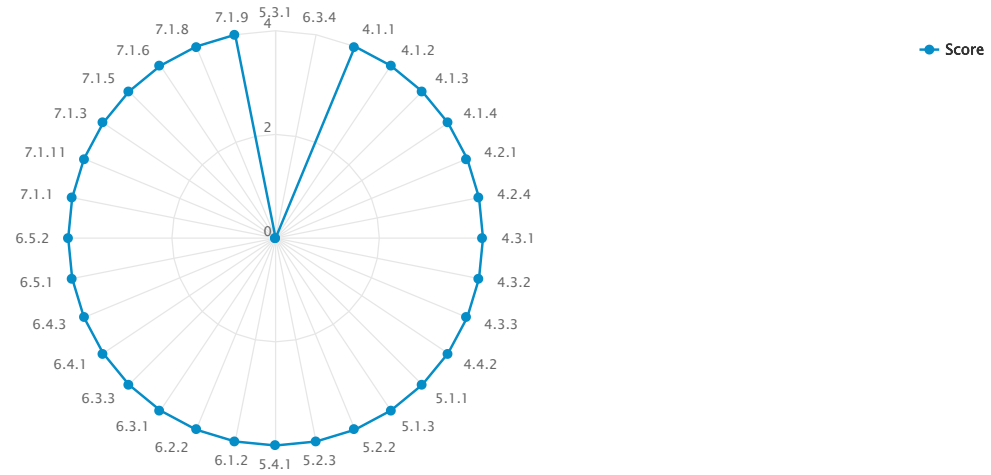

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)